- Original and/or subsequent record used to evaluate the corner position.
 Description of evidence found, note discrepancies in the record, state method of establishing lost or obliterated
- corners.

 3. Description of monument and accessories set to perpetuate the corner position.

 4. Sketch of corner, show all pertinent data which can best be shown in a sketch example, corner marking, topography ties, position of accessories, etc.

 5. Certification must be signed and sealed by Land Surveyor registered in the State of Montana.

 6. Fill in Cross Index & Section Diagram at bottom of sheet.

18 CERTIFIED CORNER RECORDATION 19 Corner <u>1/4</u> 31 N R. 33 W P.M.M. Lincoln

RECORD:

U.S. Deputy Surveyor Daniel P. Mumbrue surveyed the fractional subdivisions and meanders of T 31 N R 33 W

Set a post 3 ft. long, 3 ins. square, 24 ins. in the ground for 1/4 Sec. Cor. marked 1/4 S. on N. face; from

A pine 30 ins. diam. bears N. 14 1/4° E., 44 lks. (29.04 ft.) dist. marked 1/4 S 18 BT.

A pine 34 ins. diam. bears s. 79 1/2° E., 42 lks. (27.72 ft.) dist. marked 1/4 S 19 BT.

On Pages 881 and 883 of the Lincoln County Corner Recordation books shows a found steel rod and two (2) Bearing Trees per Page 881 and a found BLM BC per Page 883.



222 PONDEROSA PINE BT.	CERTIFICATION Brian Leisz
5 18	certify the information shown herein is true and correct. Signature Groupd Party Chief
13 15 15 15 15 15 15 15 15 15 15 15 15 15	I, certify that this Corner Record correctly represents work performed by me on under my direction in compliance with the "Corner
P	Recordation Act. (1927-101, et seq., M.C.A.) Signature of Surveyor & Seal
SKETCH OF CORNER	Date: Seg. No. 4975 S Employer: Davis Surveying, Inc.
Office of Clerk and Recorder, County of	Sec. 18
record" was filed for record on	
was noted on the cross-index plat and is assigned page No. <u>60</u>	
book No Corol M Oumming by 1516	
Cross Index No. 1/4 Cor. T. 31N R. 33W PMM - corner this sheet	
Adopted July 1, 1981, Montana Board of Professional En	gineers & Land Surveyors